

# LEARNING IN KINDERGARTEN

## ENGLISH LANGUAGE ARTS

### READING | Key Ideas and Details

- With prompting and support, ask and answer questions about key details in a text.
- With prompting and support, identify the main topic and retell key details of a text.
- With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

### READING | Craft and Structure

- With prompting and support, ask and answer questions about unknown words in a text.
- Identify the front cover, back cover, and title page of a book.
- Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

### INTEGRATION OF KNOWLEDGE AND IDEAS

- With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
- With prompting and support, identify the reasons an author gives to support points in a text.
- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

### RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

- Actively engage in group reading activities with purpose and understanding.

## MATHEMATICS

In Kindergarten, instructional time should focus on two critical areas: (1) representing and comparing whole numbers, initially with sets of objects; (2) describing shapes and space. More learning time in Kindergarten should be devoted to number than to other topics.

### COUNTING AND CARDINALITY

- Know number names and the count sequence.
- Count to tell the number of objects.
- Compare numbers.

### OPERATIONS AND ALGEBRAIC THINKING

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

### NUMBER AND OPERATIONS IN BASE TEN

- Work with numbers 11-19 to gain foundations for place value.

### MEASUREMENT AND DATA

- Describe and compare measurable attributes.
- Classify objects and count the number of objects in each category

### GEOMETRY

- Identify and describe shapes.
- Analyze, compare, create, and compose shapes.