

# **AISV JOB OPPORTUNITY**

## **INCLUSIVE EDUCATION TEACHING ASSISTANT**

### **MIDDLE SCHOOL (GRADES 6-8)**

Upper School Campus, Subačiaus St.41, Vilnius

## **OVERVIEW - PRIMARY PURPOSE OF THE POSITION**

The job of the Inclusive Education Teaching Assistant (IE teaching assistant) is established for the purpose(s) of working with individual and/or small groups of student(s) under the direction of a certificated classroom teacher and/or Inclusive Education teacher in the supervision and instruction of students with an Individual Learning Plan (ILP) or an Accommodations Awareness Plan (AAP).

## **DUTIES AND RESPONSIBILITIES**

- Assist students by modeling the necessary skills to perform assignments. Provide support to children with reading, writing, math, executive functioning skills, and social emotional learning on an individual, class, or small group basis.
- Follow specific educational and/or behavioral plans, modeling appropriate behaviors and interactions with students and staff.
- Assist students by providing for any special health care needs, as determined on an individual basis.
- Perform related duties as required (assignments including classroom support, lunch, playgrounds etc.).
- Fill reports and collect data for an Individual Learning Plan (ILP) or an Accommodations Awareness Plan (AAP).
- Participate in professional development opportunities for Inclusive education teaching/initiatives related to divisional and school-wide goals.

## **KNOWLEDGE, SKILL AND ABILITIES**

The successful candidate will demonstrate knowledge and application of:

- The necessary principles and application of theory into practice for language learning
- Human behavior, development, and skill performance
- Individual differences in ability, personality, and interests
- Theories of learning and motivation
- The ability to work effectively with students, teachers, administrators, parents and community members

## **PREFERRED QUALIFICATIONS AND/OR WORK EXPERIENCE REQUIREMENTS**

- Bachelor's degree (preferably in pedagogy, special education, social pedagogy, psychology)
- Previous experience of working with children with special needs
- Knowledge of Inclusive Education methods or strategies
- Fluent in English (knowledge of Lithuanian and Russian would be an advantage).
- Literacy in MS Office (user level) and the ability to work with a variety of software packages and databases