

AISV IE FEE STRUCTURE 24/25

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| Level 1: Student has not been yet formally identified with a learning disability and is supported primarily in the classroom by the teacher, with consultation from the Learning Support Department. The student displays on-going needs in the areas of learning, behavior or social-emotional. | | | |
| Services May Include | Identification | Curricular Modification | Fee |
| <ul style="list-style-type: none"> ● Managing accommodations ● Assistive technology ● Consultative support from LS teacher, EAL teacher and/or counselor ● Monitor by Learning Support or divisional counselor ● Creation an Intervention Plan (IP) ● Short term targeted intervention (4-6 weeks) ● Targeted small group instruction, Co-teaching | Basic (6-8 weeks) | A | 1,830 |
| Level 2: The student has been formally diagnosed with a learning disability, has a complete Individualized Education Plan (IEP), and regularly receives direct support and/or consultation from a learning support staff member outside of the classroom in 1 area (services areas include: reading, writing, math, emotional regulation, executive functioning). <i>Students who are not identified with a learning or other disability may receive Level 2 services (with charge) if they have passed the 6-8 week intervention mark or by recommendation of school staff.</i> | | | |
| Services May Include | Identification | Curricular Modification | Fee |
| <ul style="list-style-type: none"> ● Targeted small group instruction ● Learning Strategies or Social-Emotional Class ● Creation of an Individualized Education Plan with a Psychological Evaluation to support it. ● Co-teaching, Assistive technology, Managing accommodations | Moderate | A | 3,670 |
| Level 3: The student has been formally diagnosed with a learning disability, has a complete Individualized Education Plan (IEP), and regularly receives direct support from a learning support staff member outside of the classroom in 1-2 areas (services areas include: reading, writing, math, emotional regulation, executive functioning). | | | |
| Services May Include | Identification | Curricular Modification | Fee |
| <ul style="list-style-type: none"> ● Targeted small group instruction ● Learning Strategies or Social-Emotional Class ● Creation of an Individualized Education Plan with a Psychological Evaluation to support it. ● Co-teaching, Assistive technology, Managing accommodations | Moderate + | A-B | 6,120 |
| Level 4: The student is supported by a combination of small group instruction, one-on-one instruction by a LS Teacher in the mainstream classroom or pull-out setting. The student has an IEP and has been assessed by a licensed educational psychologist. The student may receive support from a learning assistant in a small group or for short periods of time. | | | |
| Services May Include | Identification | Curricular Modification | Fee |
| <ul style="list-style-type: none"> ● Targeted small group instruction ● Learning and organizational skills support ● Co-teaching, Social skills support, Assistive technology, Accommodations | Intensive | B, C | 12,360 |
| Level 5: (fee will cover additional staffing for 1:1 service): The student is supported by a combination of small group instruction, one-on-one instruction by a LS Teacher or Learning Support Assistant (LSA) in the mainstream classroom. The student has an IEP and has been assessed by a licensed educational psychologist. The student may also have a substantial and modified curriculum. | | | |
| Services May Include | Identification | Curricular Modification | Fee |
| <ul style="list-style-type: none"> ● Targeted small group instruction ● Learning and organizational skills support ● Co-teaching ● One-to-one Learning Support Assistant (if appropriate) ● Social skills support, Assistive technology, Accommodations | Intensive + | B, C, D | 19,570 |
| Level 6: The student may have an individual full-time Learning Support Assistant assigned to support them, has a substantial and modified curriculum, and may receive highly specialized instruction in a differentiated classroom. This may include a mix of online or special courses, and is indicated they may graduate via a non-traditional route. | | | |
| Services May Include | Identification | Curricular Modification | Fee |
| <ul style="list-style-type: none"> ● Individually designed inclusion opportunities ● One-to-one Learning Teacher/Assistant if appropriate ● Specialized Instruction in an additional classroom ● Accommodations ● Curricular modifications: Level D, E ● Related services, Social skills support, Assistive technology | Personalized | D, E | 25,680 |