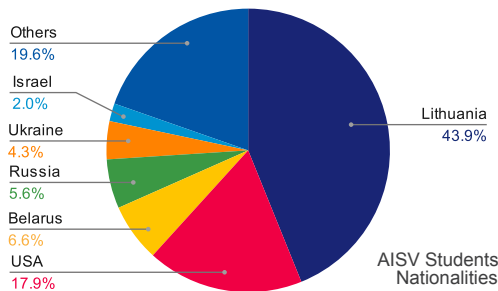


# SCHOOL PROFILE 2023 | 2024

AISV was founded in 1993 and its first graduating class was in 2011. AISV is accredited by the New England Associations of Schools and Colleges (NEASC) and the Council of International Schools (CIS). AISV is associated with the United States Embassy and is also a member of the U.S. Department of State and the Office of Overseas Schools. The IB Diploma Programme was implemented in 2013, and the first IB Diplomas were awarded in 2015.

AISV is a non-profit organization with a non-selective, open-enrollment admissions policy. We actively promote an inclusive culture that embraces all individuals and groups to connect with each other, feel affirmed and empowered to express their whole, authentic selves.

We have 390 students from 33 different nationalities enrolled from Pre-K through 12th grade, with 129 high school students this year. Approximately 43 % of students are Lithuanians, 18% are American citizens, and 39 % are from other countries. AISV is proud to that 7,22 % of school budget goes for the tuition reduction program in middle and high school.



We boast an outstanding staff comprising the best local talent and highly recruited overseas staff. Over 95% of the faculty holds advanced degrees and the average student/teacher ratio is 6 to 1.

The language of instruction is English and all students take either a native or non-native Lithuanian class along with a second language. Following AISV's mission and vision, all high school students must support the school and local community by planning and participating in community service activities. Students have participated in environmental sustainability projects, supported refugees and local orphanages, and planned fundraising activities to support local organizations. Finally, all students are required to write a research paper. Upon meeting graduation requirements, students graduate with a US high school diploma accredited by NEASC and can complete the International Baccalaureate Diploma Programme (IBDP) or International Baccalaureate Course Certificates. Around 75 % of our senior class will graduate with both diplomas.

The school is part of CEESA (Central and Eastern European School Association). Students can participate and compete in many extracurricular activities to promote sportsmanship, leadership, the arts, and international mindedness. They can join activities such as Student Council, Model UN, National Honor Society, Speech and Debate, Film Festival, Math club, Drama, Tallinn Olympics (a friendly Olympics for the Baltic region), and sports such as swimming, volleyball, soccer, badminton, and basketball.



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Subačiaus St. 41  
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**Upper School Principal**  
Mr. Justin Boyd  
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Mrs. Elizabeth Elger  
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## VISION

As global citizens, we are prepared to realize our personal potential, pursue our passions, and positively impact our ever-changing and interconnected world.

## MISSION

Connect  
Inspire  
Empower

## VALUES

Empathy  
Open-Mindedness  
Curiosity  
Accountability  
Perseverance

GRADUATION REQUIREMENTS	AISV DIPLOMA	AISV HONORS DIPLOMA
English	4	4
Math	3	4
Science	3	4
Social Science	3	4
Foreign Language	3	4
Health/PE	2	2
Electives	4	2
Art	2	2
Core	1	2

## CLASS OF 2024 | 31 SENIORS

## IB DIPLOMA COMPARATIVE RESULTS 2017 | 2023

	2017	2018	2019	2020	2021	2022	2023
Number of Candidates	21	11	13	18	21	15	27
Passing Rate	76.2%	90%	84%	100%	100%	100%	82%
Average points by students	33	31	35	33	36	34	31
Highest points awarded	43	33	41	40	41	41	45

Starting in 2022-23 we will report progress each trimester. Prior to this year we tracked students' progress quarterly and issue semester and end-of-year grades. Students in grades 6-12 are assessed according to the IB 1-7 rubric. A passing mark of 3 and higher is required for all students. AISV ensures that IB Mathematics SL students meet the vector requirement as outlined by the KMK, the Education System in the Federal Republic of Germany.

**IB Course offerings | class of 2024** **Grade distribution | class of 2024**  
at the end of 11th grade

**Group 1**

English Language and Literature SL/ HL
Lithuanian A SL/ HL

**Group 2**

English B HL	German B SL/ HL
French B SL/ HL	Russian B SL/ HL
French ab initio	

**Group 3**

ITGS SL/HL	History SL/ HL
Economics SL/ HL	

**Group 4**

Chemistry SL / HL	Biology SL/ HL
Physics SL/HL	Environmental Science & Systems

**Group 5**

Math Applications SL/ HL
Math Analysis SL/ HL

**Group 6**

Visual Arts SL/HL
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**Other Classes**

Intro to Calculus
Global Politics
Applied Physics and Chemistry

	7	6	5	4	3	2
Eng A HL		1	7	3		
Eng A SL		2	5	7	1	
Econ HL		3	5	7	1	
Econ SL			2			
Hist HL		4	1			
Hist SL	2	2	2	1		
ITGS HL		1	1			
Math Analysis HL	1	1	1	2		
Math Analysis SL	2	1	3	1	1	
Math Application SL		3	2	3	5	
Physics HL			1	1		
Physics SL	1		1			
Chem HL	1	2	1		1	
Chem SL	1		1			
Bio HL		2	3	3	1	
Bio SL			1	1		
ESS		1	3	4	1	
Visual Arts HL	1	2	2			
Lithuanian A HL		3				
Lithuanian A SL		2	2			
French B HL		3		1		
French B SL	2	1	1			
German B HL	1	1				
German B SL	1		3	1		
Russian B HL		1				

<b>7</b>	<b>Excellent</b> – A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. There is consistent evidence of analysis, synthesis, and evaluation where appropriate.	<b>A+</b>
<b>6</b>	<b>Very Good</b> – A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. There is consistent evidence of analysis, synthesis, and evaluation where appropriate.	<b>A</b>
<b>5</b>	<b>Good</b> – A thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis, and evaluation where appropriate.	<b>B</b>
<b>4</b>	<b>Satisfactory</b> – A good general understanding of the required knowledge and skills, and the ability to apply them in normal situations. There is occasional evidence of analysis, synthesis, and evaluation.	<b>C</b>
<b>3</b>	<b>Limited</b> – Limited achievement against most of the objectives or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills.	<b>D</b>
<b>2</b>	<b>Poor</b> – Very Limited achievement against all the objectives.	<b>F</b>
<b>1</b>	<b>Very Poor</b> – Unsatisfactory achievements.	<b>F</b>

Students have the option to take some online courses through Pamoja Education. Students who do not pursue the IB Diploma may instead opt to take IB Certificates and be awarded a High School Diploma.

**UNIVERSITY ACCEPTANCES SINCE 2011** (In blue, class of 2023 matriculation, \*Scholarship)

**UNITED STATES**

Air Force Academy  
Alderson Broaddus University  
American University  
Amherst College\*  
The Art Institute of Chicago  
Ashland University  
Beloit University  
**Bentley University**  
Boston University  
Boston College\*  
Chapman University  
Columbia College Chicago  
Columbia University  
Claremont McKenna College  
College of William and Mary  
Delaware College of Art and Design

DePaul University  
Duke University\*  
Eckerd College\*  
Emerson College  
Florida Institute of Technology\*  
Florida International University\*  
Florida Southern College\*  
George Mason University  
Georgia State University\*  
Georgia Institute of Technology  
Goucher College  
Harvard University\*  
Hofstra University  
Hult International Business School\*  
**Hunter College**  
Illinois Institute of Technology

Jacksonville University  
John Jay College  
Johns Hopkins  
Loyola Marymount University\*  
Lynn University\*  
Massachusetts Institute of Technology  
Mercer University  
Middlebury College  
New York University  
NYU-Abu Dhabi  
NYU-Shanghai  
Northeastern University  
Northwestern University  
Occidental College  
Ohio Wesleyan University  
Pace University

Penn State  
Pratt Institute  
Purdue University\*  
Quinnipiac University  
Saint Leo University  
SOKA University of America  
Stanford University\*  
Stetson University  
SUNY New Paltz  
Temple University  
The Citadel\*  
University of Akron  
University of California-Berkeley  
University of California-Irvine  
University of California-San Diego  
University of Chicago\*

University of Illinois  
University of Massachusetts-Boston  
University of Michigan  
University of Pennsylvania  
University of Redlands  
University of Rochester  
University of San Francisco  
University of Southern California  
University of Wisconsin  
Wake Forest University  
Warren Wilson College  
Washington and Lee University  
Williams College\*  
Whittier College  
Yale College  
Yale-NUS College\*

**UNITED KINGDOM**

Architectural Association School of Architecture  
Aston University  
Falmouth University  
Imperial College London  
King's College London  
Kingston University London  
Leeds Beckett University  
London School of Economics  
Middlesex University London  
Newcastle University  
**Queen Mary University of London**  
Reading University  
Regent's University  
Royal Holloway University of London  
St. George's, University of London  
University of Aberdeen  
University of Abertay  
**University of the Arts London**  
University of Dundee  
University of Essex

University of Exeter  
Geneva Business School  
University of Glasgow  
University of Greenwich  
University of Kent  
University of Leicester  
University of Leeds  
University of Liverpool  
University of Manchester  
University of Plymouth  
University of Edinburgh  
UCL  
University of St. Andrews  
University of Stirling  
University of Sussex  
University of Warwick  
University of Westminister  
University of York

Amsterdam University College  
**Bocconi**  
Charles University  
**Concordia University**  
Cordon Bleu, Paris  
Ecole Polytechnique  
Ecole hôtelière de Lausanne  
Emily Carr University of Art + Design  
**Erasmus University Rotterdam**  
European University of Munich  
ESADE  
ESIC University  
Fontys University of Applied Sciences  
Geneva Business School  
Glon Institute of Higher Education  
Honk Kong Polytechnic University  
**Hult University**  
**IE University**  
**HAN University of Applied Sciences**  
HZ University of Applied Sciences  
**INSA Lyon**  
International University of Monaco

**ISM University of Management & Economics**  
Istituto Marangoni  
Jacobs University  
KU Leuven\*  
LCC  
**LaSalle University**  
**Leiden University**  
Les Roches  
Lithuanian University of Health  
Ludwig Maximilian University Munich  
LUISS  
Lund University  
Maastricht University  
McGill University  
Macromedia University of Applied Sciences  
Mykolas Romeris University  
**National Taiwan University**  
**New Design University**  
**New Giza University**  
Nyenrode Business University  
Parsons School of Design – Paris  
Politecnico de Torino

**Radboud University**  
Saxion University of Applied Sciences  
Tilburg University  
TU Delft  
**UCAM Catholic University of Murcia**  
University College Leiden  
University of Amsterdam  
University of Calgary  
University of Groningen  
University of Guelph  
**University of Lille**  
University of Toronto  
University of Twente  
University of Vienna  
University of Zurich  
**Utrecht University**  
SAE Berlin  
Sciences Po  
Vatel Business School  
**Vilnius University**  
Vilnius Gediminas Technical University  
Webster University  
Willem de Kooning Academy

**OTHERS**

**American University of Paris**  
Amsterdam University of Applied Sciences